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3.22: United States Medical Licensing Examinations (USMLE ...

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This concise book is useful, in conjunction with the free practice CD-ROM supplied by the NBME, for quick review for the new CBT version of the USMLE Step 1 examination. The Stanford Solutions team have answered the questions on the practice CD-ROM and then written clear explanations (with references) to each of the answers. The book: covers the most up-to-date sample questions for the new Computer-Based-Test; Explains not only the correct answers, but why the wrong answers are actually wrong; Provides critical background information and useful related facts; Includes relevant mnemonics to help memorise important facts; Even covers a few errors in sample answers.

"Each book in the ... series offers a visually-integrated approach to review and is packaged with a CD-ROM, which serves as practice for the USMLE Step 1." -p.viii Preface.

Thoroughly revised and updated for its Fifth Edition with the help of Doctors in Training.com, LLC, Step-Up to USMLE Step 1 is the most effective comprehensive systems-based review for the USMLE Step 1 exam. The book has been widely acclaimed for its high-yield, systems-based organization, which parallels the USMLE Step 1 content outline and helps students synthesize the information from their basic science courses. The popular, user-friendly format features numerous charts and diagrams and "Quick Hits" notes in the margins that help students integrate concepts across systems. In the Fifth Edition, clinical vignettes

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have been developed within each chapter, pharmacology has been further integrated into the systems-based format, a "Crunch Time Review" has been added, and a new chapter outlines study tips and strategies. A companion Website features fully searchable online text, a sample question bank, and more.

This guide offers a thorough review of all topics covered in the first two years of medical school. Because it is written by past and present medical students who know what it's like to study for the boards, *Cracking the Boards: USMLE Step 1* presents the material in the clearest, most easily accessible manner possible. It includes: A focused review of all the material students need to know for the exam
Bolded key terms for easy reference, plus hundreds of labeled illustrations
The Princeton Review's proven score-raising approach for USMLE success
Hundreds of charts, and diagrams
Reviews of all the material students need to know: biochemistry, cell biology, human genetics, pharmacology, microbiology, immunology and more

The first outline-style ABSITE review book is still the best! The *ABSITE Review, 6th Edition*, remains your #1 choice for effective, efficient review for this critically important exam. Written in a high-yield, memory-prompting outline format, Dr. Fiser's concise handbook covers every topic on the American Board of Surgery In-Training Examination, thoroughly updated for today's residents. It provides a rapid review of essential surgery information with sufficient explanation to build knowledge and confidence as you

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A far-reaching course in practical advanced statistics for biologists using R/Bioconductor, data exploration, and simulation.

There's a unique perspective on medical school admissions that only near-peers who have recently gone through the application process can provide. Stanford Medical Students Rachel Rizal, Rishi Mediratta, and James Xie, along with Devin Nambiar wrote *Cracking Med School Admissions* to provide timely, specific, and relevant tips about medical school admissions. The book's highlights include 1) 50 primary AND secondary essays from medical students accepted at elite medical schools, 2) Practical examples and tips about completing the primary medical school application, letters of recommendation, medical school interviews, and selecting medical schools, and 3) Profiles of successful MD/PhD, clinical researchers, post-baccalaureate, and global health applicants. The Collective Experience of the *Cracking Med Admissions* Team Includes: - Current Stanford Medical Students - College and Medical School Admissions Interviewers - Graduates from Princeton University, Stanford University, Columbia University, Johns Hopkins University, London School of Hygiene & Tropical Medicine, and School of Oriental and African Studies - A British Marshall Scholar - A Fulbright Scholar - Backgrounds in business, computer science, public health, education, global health, and entrepreneurship - Hundreds of pre-med clients successfully advised and accepted to medical school

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Anatomy: 1800 Multiple Choice Questions contains 1,800 multiple choice questions related to anatomy. The questions are supported by illustrations and arranged into nine sections: Upper Limb, Lower Limb, Thorax, Abdomen, Pelvis and Perineum, Head and Neck, Nervous System, Histology, and Embryology. In the Histology section, the questions in each of the six standard formats are arranged in the same sequence, as follows: the Cell; the Tissues (commencing with the Epithelia and ending with Nervous Tissue); and the Systems (commencing with the Cardiovascular and ending with the Reproductive). Readers will encounter questions dealing with the spine of the scapula, the vein that pierces the clavipectoral fascia, branch of the axillary artery, and the quadriceps femoris muscle. Other topics include muscle pair inserted into iliotibial tract, bony prominences on which you kneel, muscle that flexes hip and knee, and the chromosomal formula of the oocyte at ovulation. This text also discusses the rate of regeneration of peripheral nerves following injury; structures that occupy the carotid sheath; and the location of sphincter urethrae. This book will be extremely valuable to students and teachers of anatomy.

In the tradition of *The Power of Habit* and *Thinking, Fast and Slow* comes a practical, playful, and endlessly fascinating guide to what we really know about learning and memory today—and how we can apply it to our own lives. From an early age, it is drilled into our heads: Restlessness, distraction, and ignorance are the enemies of success. We're told that learning is all self-discipline, that we must confine

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ourselves to designated study areas, turn off the music, and maintain a strict ritual if we want to ace that test, memorize that presentation, or nail that piano recital. But what if almost everything we were told about learning is wrong? And what if there was a way to achieve more with less effort? In *How We Learn*, award-winning science reporter Benedict Carey sifts through decades of education research and landmark studies to uncover the truth about how our brains absorb and retain information. What he discovers is that, from the moment we are born, we are all learning quickly, efficiently, and automatically; but in our zeal to systematize the process we have ignored valuable, naturally enjoyable learning tools like forgetting, sleeping, and daydreaming. Is a dedicated desk in a quiet room really the best way to study? Can altering your routine improve your recall? Are there times when distraction is good? Is repetition necessary? Carey's search for answers to these questions yields a wealth of strategies that make learning more a part of our everyday lives—and less of a chore. By road testing many of the counterintuitive techniques described in this book, Carey shows how we can flex the neural muscles that make deep learning possible. Along the way he reveals why teachers should give final exams on the first day of class, why it's wise to interleave subjects and concepts when learning any new skill, and when it's smarter to stay up late prepping for that presentation than to rise early for one last cram session. And if this requires some suspension of disbelief, that's because the research defies what we've been told, throughout our lives, about how best to learn. The brain is not like a muscle, at least not in

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any straightforward sense. It is something else altogether, sensitive to mood, to timing, to circadian rhythms, as well as to location and environment. It doesn't take orders well, to put it mildly. If the brain is a learning machine, then it is an eccentric one. In *How We Learn*, Benedict Carey shows us how to exploit its quirks to our advantage.

Prepare Early...Score Higher Completely revised and small enough to fit in a lab coat pocket, *Neurology: PreTest Self Assessment and Review, 5/e* features 500 questions, including 200 new in clinical vignette format, with answers and explanations. All questions are reviewed by recent USMLE Step 2 test-takers.

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