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The book reflects on the role of the creative economies in a range of African countries (namely Ghana, Kenya, Nigeria, South Africa and Uganda). Chapters explore how creative economies emerge and can be supported in African countries.

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The contributors focus on two key dimensions: the role of higher education and the role of policy. Firstly, they consider the role of higher education and alternative forms of specialised education to reflect on how the creative aspiration of students (and

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future creative
workers) of these
countries are met
and developed.

Secondly, they
explore the role of
policy in supporting
the agendas of the
creative economy,
taking also into
consideration the
potential historical
dimension of policy
interventions and

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the impact of a lack
of policy
frameworks. The
book concludes by
reflecting on how
these two pillars of
creative economy
development, which
are usually taken
for granted in
studying creative
economies in the
global north, need
to be understood

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with their own
specificity in the
context of our
selected case
studies in Africa.

This book will be of
interest to students,
scholars and
professionals
researching the
creative economies
in Africa across the
humanities and
social sciences. All

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the royalties from the publication of this book will be donated to the not-for-profit organisation The Craft and Design Institute (CDI) (<https://www.thecdi.org.za/>) in South Africa, supporting capacity building for young creative practitioners from

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disadvantaged
backgrounds.

This book examines
the concept of the
democratization of
governance in
universities in
Kenya with
particular emphasis
on students
involvement in
governance
processes and

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decision making.

Data were collected
from members of
the student

community utilizing
a structured self-
administered
questionnaire and
from purposively
selected key
informants and
focus group
discussants drawn
from Kenyatta

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(representing the
public sector) and
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(representing the
private sector). The
guiding argument
for the study was
that shared

governance, one of
the principles of
good governance, is

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critical in enabling
the universities to
deliver their visions
and the missions
effectively. The
results revealed
that while in
principle, Kenyan
universities have
embraced
democratic
governance in
which all
stakeholders,

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including students,
have a role to play,
in practice they
continue to violate
the core principles
of good governance,
particularly shared
governance.

Specifically,
students, who are
major stakeholders
in university
education, are
largely excluded

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from significant
structures of
governance thereby
limiting their
influence and
participation.

Although their
representation is
mainly provided via
student self-
governance organs
(unions,
associations and/or
councils), their

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effectiveness is undermined considerably by the lack of trust and confidence of the student body and the unending manipulation by top university administrators and external political actors. Student active involvement in decision making

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is mainly confined to lower levels such as the school/faculty and departmental/programme. The authors call for a paradigm shift in the involvement of students in the governance of universities in ways that discourage the current culture of

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tokenism and
political correctness
that characterizes
public and private
universities in
Kenya.

Engineering Design
and Mathematical
Modelling: Concepts
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consists of chapters
that span the
Engineering design

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and mathematical modelling domains. Engineering design and mathematical modelling are key tools/techniques in the Science, Technology and Innovation spheres. Whilst engineering design is concerned with the creation of functional innovative products

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and processes,
mathematical
modelling seeks to
utilize mathematical
principles and
concepts to
describe and
control real world
phenomena. Both of
these can be useful
tools for spurring
and hastening
progress in
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countries. They are also areas where Africa needs to 'skill-up' in order to build a technological base. The chapters in this book cover the relevant research trends in the fields of both engineering design and mathematical modelling. This

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book was originally published as a special issue of the African Journal of Science, Technology, Innovation and Development.

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by one research group for the past 40 years. It outlines the group's framework for innovation and shows how this can be put into practice to achieve long-term results that benefit both students and teachers at every educational level.

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as a reference
framework that
Member States and
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process of the
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towards
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calls for an
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highlights the
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and seeking to face
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people to aidwork
and to what extent
the promises of
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fulfilled. 'Aidland' is

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context which
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Analysing the
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and human rights
work and tracing
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Aidland, the book
addresses working
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life-courses of
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and human rights is not unusual and that considering these fields as separate spheres might overlook important connections. Rich reflexive data is used to theorize about the often contradictory experiences of people working in aid whose careers

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Exploring the life worlds of people working in aid, this book contributes to the emerging sociology and anthropology of aidwork and will be

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