

Improving Reading Comprehension Using Clroom Strategies

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~~Improving Reading Comprehension Using Clroom~~

A primer on the applications, risks, and aspirations of speech recognition technology in the classroom", raises both critical ... unlocking far more natural and nuanced ways of gauging reading fluency ...

~~Can Children Learn to Read Online? Experts Weigh in for White Paper Exploring the Risks and Potential of Speech Recognition in the Classroom~~

An effort to revise the nation's preeminent reading test has divided the board that oversees it. One faction subscribes to an academic perspective that has unintentionally stifled the potential of ...

~~Whatever 'Model' You Use, Reading Tests Prop Up A Toxic Education Environment~~

QUINCY – Jude Rost takes a closer look at a writing prompt posted on the classroom wall ... about a dog's visit to a pet shop. Jude likes reading and writing, and getting some extra practice ...

~~GPS Summer Academy helps K-5 students improve reading, writing skills~~

Help your third grader improve their critical ... lead to a sequence of events using evidence from the text. Understanding cause and effect in both fiction and nonfiction texts is essential to ...

~~Reading for Comprehension: Cause and Effect~~

Reading is such an understated tool in improving a child's social and cognitive abilities. It is almost magical!

~~Early reading, literary skills can immensely benefit learners~~

The use of transparent masks during communication increases comprehension of speech by about 10% for people with hearing loss and people with normal hearing, according to a study published in the ...

~~Transparent mask increases comprehension of speech by 10%, study shows~~

Get essential education news and commentary delivered straight to your inbox. Sign up here for The 74's daily newsletter. Hollis Irvin learned to read last year. She's a good reader, her mother, ...

~~How a Reading App Could Help Students Confront COVID Learning Loss This Summer~~

Legislation designed to improve grade-school reading curricula across the state – which was voted out of the Committee on Education in the spring but never came to a vote in the House of ...

~~ROD13 educator applauds 'Right to Read' legislation~~

Experts predict loss of learning over the summer, teamed with lost content from online learning last school year, to be as much as 35% ...

~~Students' 'summer slide' could be particularly steep this year. Parents can help~~

"Last year we had to use coaches ... to improve the skills of their students amid the scores. In Collier, 60% of third-graders achieved a Level 3 or above on the exam. Florida third-graders first took ...

~~Collier, Lee schools third grade reading scores have districts focusing on progress~~

To improve students ... is directed at supposed reading comprehension skills: having kids practice "finding the main idea" or "making inferences," using easy-to-read books on random ...

~~What Schools Should Do With The Billions Coming Their Way~~

Istation, a leader in educational technology, gained K-3 dyslexia screening approval for Istation's Indicators of Progress (ISIP) assessment in Oklaho ...

~~Istation Gains Dyslexia Screening Assessment Approval in Oklahoma~~

Summer school programs help children get better at both reading ... reading comprehension, and when daily time is given to math. Sports, extracurricular clubs and field trips can improve ...

~~Bringing joy back to the classroom and supporting stressed kids – what summer school looks like in 2021~~

Legislation designed to improve ... oversee the reading curriculum for Connecticut students in grades PreK-3. "There is a proven method for literacy instruction, and we need to use it in all ...

~~'Right to Read' legislation passes as part of budget implementer~~

San Pablo's Eyes In Sync makes virtual-reality games to address kids' binocular disorders and improve their reading.

~~Montclair scientist runs unique company treating vision problems~~

The New Mexico Public Education Department (NMPED) recently named Curriculum Associates' i-Ready Classroom Mathematics and Ready Reading programs to its High-Quality Professional Learning (HQPL) ...

~~New Mexico Public Education Department Names Curriculum Associates to Its High-Quality Professional Learning Marketplace List for 2021~~

Kathy Hirsh-Pasek, Director of the Infant Language Laboratory, Temple University, Roberta Golinkoff, Professor of Education, University of Delaware, Raphael Travis Jr., Professor of Social Work, Texas ...

In recent years, multimedia learning, or learning from words and images, has developed into a coherent discipline with a significant research base. The Cambridge Handbook of Multimedia Learning is unique in offering a comprehensive, up-to-date analysis of research and theory in the field, with a focus on computer-based learning. Since the first edition appeared in 2005, it has shaped the field and become the primary reference work for multimedia learning. Multimedia environments, including online presentations, e-courses, interactive lessons, simulation games, slideshows, and even textbooks, play a crucial role in education. This revised second edition incorporates the latest developments in multimedia learning and contains new chapters on topics such as drawing, video, feedback, working memory, learner control, and intelligent tutoring systems. It examines research-based principles to determine the most effective methods of multimedia instruction and considers research findings in the context of cognitive theory to explain how these methods work.

Intended for the professor of foreign & second language studies, this book helps identify the student's individual reading strategy necessary to aid in the comprehension necessary to interpret the different books they will read in their studies & in life. With this excellent resource book, the teacher will be able to structure his/her classroom according to the specific needs of the students through presentation of common reading skills & strategies (including an explanation of each) & appropriate activities.

Seven key principles from Finland for building a culture of trust in schools around the world. In the spring of 2018, thousands of teachers across the United States—in states like Oklahoma, Kentucky, and Arizona—walked off their jobs while calling for higher wages and better working conditions. Ultimately, these American educators trumpeted a simple request: treat us like professionals. Teachers in many other countries feel the same way as their US counterparts. In Teachers We Trust presents a compelling vision, offering practical ideas for educators and school leaders wishing to develop teacher-powered education systems. It reveals why teachers in Finland hold high status, and shows what the country's trust-based school system looks like in action. Pasi Sahlberg and Timothy D. Walker suggest seven key principles for building a culture of trust in schools, from offering clinical training for future teachers to encouraging student agency to fostering a collaborative professionalism among educators. In Teachers We Trust is essential reading for all teachers, administrators, and parents who entrust their children to American schools.

Close-reading strategies help students develop the critical-thinking skills essential for the rest of their lives. Close Reading in the Secondary Classroom offers high school and middle school educators extensive guidance on how to introduce close reading to students and help them improve their reading comprehension skills and critical thinking. Learn how to select close-reading examples and passages, elicit deeper question formation, facilitate positive classroom discussion, and assess your students' reading comprehension and literacy progress. Understand the importance of close reading, prereading, and post-reading activities. Learn how to choose appropriate literary or informational texts for close reading. Pass on tools necessary for literary analysis and annotating text. Develop thought-provoking questions and discussion that deepen text analysis and reading comprehension. Assess students' critical and creative thinking skills. Contents: Introduction Chapter 1: Research and Theory Chapter 2: Prereading Chapter 3: Reading Twice and Annotating Chapter 4: Generating Questions and Reading Analytically Chapter 5: Discussing as a Class or Analyzing Individually, and Using Processing Activities Chapter 6: Planning and Assessing Close Reading Epilogue Appendix A: Answers to Comprehension Questions Appendix B: Extended Examples of Close Reading

In this fully revised and expanded third edition of the bestselling Reciprocal Teaching at Work, Lori D. Oczkus provides both tried-and-true and fresh solutions for teaching reading comprehension. Reciprocal teaching is a scaffolded discussion technique that builds on the Fab Four strategies that good readers use to understand text: predicting, questioning, clarifying, and summarizing. With a focus on these four evidence-based and classroom-tested strategies, Oczkus presents new ways to use reciprocal teaching to improve students' comprehension while actively engaging them in learning and encouraging independence. Appealing to students and teachers alike, reciprocal teaching encompasses social aspects of teaching and learning with modeling, think-alouds, and discussion. This helpful guide is packed with fresh material, including * More than 40 new and updated step-by-step lessons and minilessons that reflect current thinking and best practice. * Dozens of rich suggestions for diving into informational texts. * Updated research and relevant results that show the effectiveness of reciprocal teaching. * Creative and targeted tips that capitalize on the specific benefits of whole-class settings, guided reading groups, and literature circles. * Ideas for differentiating instruction for struggling readers and English language learners. * New and newly designed support materials, including reproducibles, posters, bookmarks, and a lesson planning menu. With a wealth of ideas to get you started—and keep you going—this is the all-inclusive resource you need to help students become active, engaged, and independent readers who truly comprehend what they read. Reviews and Testimonials "Literacy coach and author Lori Oczkus knows how to take the best of what works from long-established research and showcase it to make teaching and learning more effective, engaging, and enjoyable. In her latest edition of Reciprocal Teaching at Work, she demonstrates how to scaffold instruction so that all K-12 students can benefit from reciprocal teaching techniques, what she calls the "Fab Four"—predicting, questioning, clarifying, and summarizing—in whole-group, guided reading, and book club settings, for both fiction and informational texts. In clearly delineated lessons and minilessons, Lori deftly shares how to support students' learning, including English language learners and students who struggle, so they can successfully apply and monitor those four discussion strategies—as well as troubleshoot problems—to yield significant progress in their reading comprehension. Filled with great practical ideas, this gem of a book is a must-have for all literacy educators!" —Regie Routman, author of Read, Write, Lead; Literacy Essentials, and Reading Essentials "Reciprocal teaching works to push students into deeper learning. There are decades of research on the impact of this instructional approach, and this book shows you how to implement and refine the practice such that all students succeed." —Doug Fisher, author of Checking for Understanding and Visible Learning for Literacy "One of the great instructional research discoveries of the past three decades has been the efficacy of reciprocal teaching for improving student learning and reading comprehension. More than anyone, Lori Oczkus has explored practical ways for making reciprocal teaching an integral part of nearly any classroom setting. This current work by Lori represents the epitome of her work in translating reciprocal teaching research into practice. Readers will find this immensely readable book filled with strategies that can be easily implemented and that will improve student learning. If you are interested in improving your students' reading achievement, you need to read this book!" —Timothy Rasinski, author of The Fluent Reader and Close Reading with Paired Texts "In this new edition of Reciprocal Teaching at Work, Lori Oczkus offers new thinking while reinforcing the best practices that make her ideas timeless. Through these engaging lessons and smart instructional moves, you will empower your students to build the confidence and competence they need to become strong, independent readers." —Donalyn Miller, author of The Book Whisperer "On every page of this book, in every activity and plan, the voice of a gifted and empowering teacher inspires the reader. In a major revision of her classic work, Lori Oczkus engages the immediacy and demands of today's classrooms with the most robust constellation of strategies for teaching comprehension. She compellingly demonstrates how the "Fab Four" are engaged across the grades, and she powerfully scaffolds, supports, and reassures teachers in their efforts to incorporate reciprocal teaching across a broad communication, textual, and digital terrain." —Shane Templeton, Foundation Professor Emeritus of Literacy Studies University of Nevada, Reno, NV

Teachers make a difference. The success of any plan for improving educational outcomes depends on the teachers who carry it out and thus on the abilities of those attracted to the field and their preparation. Yet there are many questions about how teachers are being prepared and how they ought to be prepared. Yet, teacher preparation is often treated as an afterthought in discussions of improving the public education system. Preparing Teachers addresses the issue of teacher preparation with specific attention to reading, mathematics, and science. The book evaluates the characteristics of the candidates who enter teacher preparation programs, the sorts of instruction and experiences teacher candidates receive in preparation programs, and the extent that the required instruction and experiences are consistent with converging scientific evidence. Preparing Teachers also identifies a need for a data collection model to provide valid and reliable information about the content knowledge, pedagogical competence, and effectiveness of graduates from the various kinds of teacher preparation programs. Federal and state policy makers need reliable, outcomes-based information to make sound decisions, and teacher educators need to know how best to contribute to the development of effective teachers. Clearer understanding of the content and character of effective teacher preparation is critical to improving it and to ensuring that the same critiques and questions are not being repeated 10 years from now.

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Provides teachers with classroom-proven ways to prepare students to be successful math learners by teaching the vocabulary and comprehension skills needed to understand mathematics.

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