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Writing good assignments may not come naturally to some of us but you will find useful guidance and tips within this booklet. It also contains advice and tips to help you improve your assignments.

This authors of this text recognize the need to standardize accounting practices. Adopting a critical viewpoint, they examine the theories and aim to illustrate aspects of South African accounting statements and guidelines and give background information on controversial issues.

Bestselling author Alex Kotlowitz is one of this country's foremost writers on the ever explosive issue of race. In this gripping and ultimately profound book, Kotlowitz takes us to two towns in southern Michigan, St. Joseph and Benton Harbor, separated by the St. Joseph River. Geographically close, but worlds apart, they are a living metaphor for America's racial divisions: St. Joseph is a prosperous lakeshore community and ninety-five percent white, while Benton Harbor is impoverished and ninety-two percent black. When the body of a black teenaged boy from Benton Harbor is found in the river, unhealed wounds and suspicions between the two towns' populations surface as well. The investigation into the young man's death becomes, inevitably, a screen on which each town projects their resentments and fears. *The Other Side of the River* sensitively portrays the lives and hopes of the towns' citizens as they wrestle with this mystery--and reveals the attitudes and misperceptions that undermine race relations throughout America.

Asifunde isiZulu provides content that gives the new language learner an insight into the language structure, culture and basic history of isiZulu. It is written in an easy-to-grasp style with many practical activities that make the manual an accessible and useful learning tool. The content is structured into fourteen units. Each unit is based on a theme that covers current topics through which the learner gains functional vocabulary for immediate use in their own conversations; for example, greetings; asking for directions; visiting the doctor; at the petrol station; and so on. Also covered in each unit is a grammatical aspect that shows how words work together to form meaningful sentences and sentences link together to form meaningful texts. Each unit contains activities to reinforce learning and a list of vocabulary used in the unit. In addition, there is a comprehensive vocabulary and an additional tutorial section at the end. Also included is a brief guide to Zulu history and key aspects of Zulu culture. *Asifunde isiZulu* is a comprehensive interactive publication suitable for use by anyone who wants to learn isiZulu. It is intended for beginners that after working through all fourteen units, they should be able to understand and hold a simple conversation in isiZulu. All the authors are involved with and have vast experience in the teaching of isiZulu as a 2nd language at UKZN.

What is HCI?; Components of HCI; Interview with Terry Winograd; Humans and technology: Humans; Interview with Donald Norman; Cognitive frameworks for HCI; Perception and representation; Attention and memory constraints; Knowledge and mental models; Interface metaphors and conceptual models; Learning in context; Social aspects; Organizational aspects; Interview with Marlilyn Mantei; Humans and technology: technology; Interviews with Ben

Shneiderman; Input; Output; Interaction styles; Designing windowing systems; User support and on-line information; Designing for collaborative work and virtual environments; Interview with Roy Kalawsky; Interaction design: methods and techniques; Interview with Tom Moran; Principles of user-centred design; Methods for user-centred design; Requirements gathering; Task analysis; Structured HCI design; Envisioning design; Interaction design: support for designers; Interview with Bill Verplank; Supporting Design; Guidelines: principles and rules; standards and metrics; design rationale; Prototyping; Software support; Interview with Deborah Hix; Interaction design: evaluation; Interview with Brian Shackel; The role of evaluation; Usage data: observations, monitoring, users' opinions; experiments and benchmarking; Interpretive evaluation; Predictive evaluation; Comparing methods; Glossary; Solutions to questions; References; Index.

Examines the lease vs. buy decision for investments in technology. Addresses pivotal investment decision issues such as varying the length of the lease, the useful life of the equipment, and alignment with the company's overall financial strategy. The scenario is for a real financial services firm that has been disguised for confidentiality reasons. Presents an investment decision: should a company buy or lease technology with a relatively short useful life? The new controller at AMG, a Fortune 500 financial services firm, has been tasked with determining how to finance the acquisition of 7,542 new PCs to be rolled out over the next 12 months. This is a \$6.7 million investment decision and the rollout schedule adds significant complexity to the solution. The controller must choose between buying or leasing the computers over 24- or 36-month time frames. Provides a framework for analyzing similar investment decisions. The key learning point is that leasing information technology can be cheaper than buying. This is contradictory to a car lease, which may be familiar from everyday experience. A new car has a potentially long useful life and can retain significant value after several years, hence, intuition is that buying should always be cheaper than leasing. Shows that this is not the case for information technology. Teaches the correct application of the mid-quarter convention within MACRS depreciation for technology, and the implications of operating vs. capital leases and off-balance-sheet financing. In the process, introduces the four tests for a capital lease. Finally, shows how creative analysis techniques can be used to simplify complex decisions. These techniques aid in arriving at a conclusion faster and with less effort. To illustrate the fundamentals of lease vs. buy decisions in technology and how they differ from the typical capital equipment lease vs. buy decision. Topics covered include MACRS depreciation and off-balance-sheet financing for a complex leasing scenario staggered in time across multiple business units.

Do you ever wish you'd made better notes from a lecture? Do you find it difficult to identify the ratio of a case? Do you feel confident about which sources to use in your research and what constitutes plagiarism? Skills for Law Students is an innovative new online resource which covers all of the skills that law students need to understand and develop during the course of their law degree. It includes clear, practical advice on how to develop your skills as well as over 170 interactive activities to test progress and to help put the theory into practice. Skills for Law Students is unique in its approach to the teaching of legal skills. It is an online resource with an accompanying textbook. This innovative approach encourages blended learning and supports flexible learning and self-directed study. Each of the 32 chapters deals with a separate skill. Each chapter contains two key elements: the text providing an overview of what that skill is; why it is important; and how to develop it and interactive activities which enable students to understand the topic better; to put the skills into practice; and to self-study and receive immediate feedback on their progress. [www.oxfordinteract.com/lawskills](http://www.oxfordinteract.com/lawskills) Key features Interactive activities: The site contains over 170 interactive activities which are

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designed to help students understand the topics better; to put the skills into practice; and to self-study and receive immediate feedback on their progress. There is a wide variety of activity types, including multiple choice; complete a flowchart; identify keywords; and true/false. Video recordings: There are over 50 video recordings throughout the site for you to watch. These will not only add more variety and interest to your learning; they will also enable you to see good and bad practice of some of the more practical skills (such as presentation skills and mooting). The video clips also show you current law students and legal practitioners reflecting on the skills they have developed and the skills which are key to their careers. Reflective diary: At various points throughout the site you will be encouraged to reflect upon something you have just read or done. You can then click on the reflective diary link (which appears on every page) to log your thoughts. This could then feed into your personal development plan at university. Hyperlinked glossary: We have provided definitions for any words or phrases we think you might not be familiar with. Simply hover over the word to see the definition before continuing with your reading. Cross references: Whatever you undertake in your studies, you will realise that a combination of different skills are required for most tasks. Some skills are very closely related to others and we highlight links between topics throughout the resource with numerous hyperlinked cross-references. This will enable you to navigate your way around the site and to see how various topics interlink. Your scores: Your scores are recorded on the 'my scores' page. This page will be updated every time you complete an activity and you can re-take the activities as many times as you like. Why not use this page to evaluate where your strengths and weaknesses lie and which areas you may want to focus on for development? Activating an account: Access to the online site is via a unique access code which is printed in a sealed card inside every book.

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