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law, one is speaking of an

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arrangement, or a principle of regularity" (pp. 90-91). The frequencies of common usage count in the emergence of regularity in L2 acquisition. Usage is rich in latent linguistic structure, and learners apprehend this structure in the large part by means of implicit learning.

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While explicit learning and memory are central to success in school, implicit learning also has important influences on our everyday functioning such as language learning, environmental

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adaptation, and development of habits and aversions, since these processes often occur without goal-directed intention or conscious awareness (Tang & Posner, 2014; Tang, Rothbart, & Posner, 2012). As discussed ...

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explicit rather than implicit second language ~L2! knowledge+ However, such a view is not unproblematic+ First, it is not certain that all recasts are as implicit as Long ~1996! and Doughty ~2001! assumed+ Some recasts are quite explicitly corrective+

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