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Children of Color is the thoroughly revised and expanded edition of the classic and definitive guide to the unique problems and special needs of minority youth experiencing psychological and behavioral problems. This comprehensive book presents crucial information on

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Children of Color: Psychological Interventions with Minority Youth Catherine Gray Deering, RN, MSN, CS Journal of Psychosocial Nursing and Mental Health Services. 1991;29(3):42

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children of color psychological interventions with culturally diverse youth Sep 19, 2020 Posted By Frank G. Slaughter Media Publishing TEXT ID 8751f62c Online PDF Ebook Epub Library interventions with culturally diverse youth posted by astrid lindgrenltd text id 67555cff online pdf ebook epub library get this from a library children of color psychological

The definitive guide to the treatment of minority youth Children and adolescents of color are now the fastest growing segment of the youth population in America. The mental health issues of these children are closely related to their ethnic backgrounds, cultural traditions, and recent sociopolitical history. With new and expanded demographic information, Children of Color is the definitive guide to the unique problems and special needs of minority youth experiencing psychological and behavioral problems. This classic book presents much-needed information on culturally sensitive and culturally competent assessment and treatment approaches for young African Americans, Asian Americans, Latinos, Native Americans, and biracial youth. Using a standard framework for each chapter which incorporates epidemiological, historical, sociocultural, and psychological information, the authors?each an expert in working with culturally diverse youth?present interventions for helping minority youth and their families resolve psychological difficulties while promoting healthy ethnic and bicultural identities. Praise for the First Edition:

First published in 1999. Routledge is an imprint of Taylor & Francis, an informa company.

Diagnosis in a Multicultural Context provides mental health professionals with materials to practice the application of cross-cultural variations on standard diagnostic guidelines. Freddy A. Paniagua offers clinical case examples to illustrate the cross-cultural variations applicable in the assessment, diagnosis and treatment of clients from four major cultural groups: African Americans, American Indians, Asians, and Hispanics.

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Published in 1999, *Children and Interparental Violence* is a valuable contribution to the field of Psychotherapy.

Examines California as forerunner and example of responses to ethnic and racial change in America.

In the burgeoning research literature on adolescents, the relative paucity of work examining ethnic variations in developmental processes is a glaring gap, particularly because approximately one third of American young people now come from an ethnic minority background. A primary factor in this research imbalance has been the lack of training in methods and research instruments needed to properly study ethnically diverse populations. This book was developed in response to this need. Its chief objective is to present recent theoretical, conceptual, and methodological advances in the study of ethnicity and development during adolescence. The chapters address fundamental and enduring issues concerning the incorporation of ethnicity into research designs. Topics such as demographics, "ethnicity-friendly" research paradigms, and practical challenges that arise throughout the research cycle are addressed by scholars who have "been there" and learned how to successfully study the effects of race and ethnicity on developmental processes and outcomes. Established scholars and newcomers to research, working both in academic and applied settings with adolescents as their focus, will find this book a valuable resource.

This book has been replaced by *Cultural Issues in Play Therapy, Second Edition*, ISBN 978-1-4625-4690-9.

The social, psychological, and educational needs of Asian Pacific American youth often go unmet. This book, written by multicultural educators, social workers, psychologists, and others, challenges stereotypical beliefs and seeks to provide, basic knowledge and direction for working with this population, often labeled as "the model minority."

Abnormal Child and Adolescent Psychology is a comprehensive introduction to the field. It covers theoretical and methodological foundations and examines the characteristics, epidemiology, etiology, developmental course, assessment, and treatment of disorders of childhood and adolescence. At the heart of the text is the partnership of the developmental psychopathology perspective, which analyzes problems of youth within a developmental context, and a traditional clinical/disorder approach, which underscores the symptoms, causes, and treatments of disorders. Woven throughout the text is the view that behavior stems from the continuous interaction of multiple influences, that the problems of the young are intricately tied to their social and cultural contexts, and that empirical approaches and

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the scientific method provide the best avenue for understanding the complexity of human behavior. This edition explores the latest areas of research and tackles important contemporary topics, including: how to best classify and diagnose problems the Research Domain Criteria (RDoC) framework the roles of genetics and early brain development and their interaction with the environment the complex roles of family and peers; sex/gender; and culture, ethnicity, and race in psychopathology progress in early intervention and prevention improvements in accessibility and dissemination of evidence-based treatments social issues such as poverty, child maltreatment, substance use, bullying/victimization, and terrorism and war This edition also features a new full-color design and over 150 color figures, tables, and photos. The text is written in a clear and engaging style and is approachable for students with varying academic backgrounds and experiences. It is rich in case descriptions that allow students to examine problems through the lens of youth and their families. The "Accent" boxes foster discussion of current interest topics such as infant mental health, scientific evidence regarding vaccines and autism, suicidality in sexual minority youth, and the impact of stigmatization. The "Looking Forward" sections focus students' attention on the central concepts to be addressed, while the "Looking Back" sections provide students with a synopsis of the chapter an overview of the concepts for further study and reflection. The text is also supplemented with online resources for students and instructors.

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